

Remediation

Destiny Depasquale
Reporter

Every year since the Pennsylvania System School Assessments Test (PSSA) changed to the keystones testing, we have remediation classes added to the schedule.

Not many know why we have remediation classes, but they know that they get tired of sitting for almost two hours in the same class.

"Having the same class and doing the same subject for almost two hours gets so boring, why don't we switch it around on some days instead of having it in the same period?" said freshman Dylan Bellinger.

I don't think Bellinger is the only one who wonders why it is always the same period.

Remediation periods are like support or helping classes for students who haven't passed the keystones.

Mainly they prepare students for testing.

This is a great opportunity for students to study and better themselves for their next try on the keystones.

But this also gets annoying to a lot of students not needing those remediation classes.

"I think that the remediation classes are good for students who need it. But I absolutely hate sitting in second period every time for what feels like forever." said sophomore Bryan Stansbury.

Instead of making remediation classes' period two every time, we should switch what classes we have it.

Some students even suggested that we have it as an after school "tutoring".

The problem was some students have after school activities that would interfere.

But I've always heard athletic directors say education comes first.

"When I had soccer, I couldn't imagine trying to juggle that and going to remediation classes." said Stansbury

I think it would be too much

on athletes to have remediation classes and their sports after school.

Another issue besides sports is the juniors and seniors who work.

They can't just call work and say i'm not coming in I have remediation classes.

We definitely need to have those classes for kids who need it, but we need to make it work out with the students activities.

"I honestly don't mind having remediation classes, just because I get work done and usually I won't have homework in that class. But I do hear a lot of my friends complaining that it is just too long to sit in their second period for almost two hours." said freshman Morgan Walker

I think that there are many reasons why students complain about having this class for two hours.

But one big reason is that it's the same class over and over again.

I think the most successful ways to solve this problem would be switching the remediation classes around to different periods.

Or making it an after school subject like tutoring.

"I can barely juggle work and a sports activity. I couldn't imagine trying to juggle all three!" said Stansbury

Also kids like to be with their friends and hangout after school, after all we all love our social lives..

Sports get in the way and so do jobs students would probably be mad if they would have to do sports, remediation, and work.

"I don't work or play a sport, but I can only imagine what it's like for kids who do. Working and sports and then remediation classes would be way too much for me." said Walker.

Even though a lot of students don't like having the two hour period, it is actually benefiting them.

It's a lot better than having classes after school.



Photo by: Kayla Durham

Students drink coffee in the classroom to help improve their concentration.

Kayla Durham
Reporter

Coffee should be allowed in classrooms! I think that it should be because it has many different benefits like keeping you warm when it's freezing outside, or giving energy to get through the day.

One of the biggest benefits coffee has, is that it wakes me up and gets me ready for the day ahead. It's not just me, many people count on coffee every day.

"Coffee helps me a lot through the day because it makes me more awake," said freshman Christian Winkler.

It helps students pay more attention and not fall asleep during class like some students do.

Like most kids I usually don't get to bed until its late at night because of sports and homework. I need something to wake me up in the morning.

Not only does coffee has many nutrients and antioxidants it also enhances your brain performances according to several websites I've read.

On the other hand coffee actually puts me in a better mood. So if we can drink coffee in classrooms we might

Should coffee be allowed in classes?

not get attitudes with teachers and might actually participate in class activities.

Coffee has always made me think more clearly so maybe it could help us improve our performances on our test.

It is unfair that teachers are allowed to drink coffee and beverages during class and students aren't.

Coffee is always getting a bad reputation but it's not all that bad it could really help students throughout the day and should at least get a shot.

if you're anything like me you're exhausted by the last period of the day, but coffee could boost our energy and make us more awake and ready.

Some days I wake very late for the bus and run really late.

I'm exhausted and still have a whole day of classes and tests ahead of me.

The one thing that could really help on a rough morning and boost my mood is coffee.

Some kids could really use coffee, especially in the morning. It could really prepare them.

As some teachers would say, some students can't handle coffee and its effects.

If that happens teachers can take away this privilege from those kids if they feel that coffee is being misused.

A little bit like what teachers do with cellphones.

They shouldn't ruin it for the rest of the kids who can handle coffee and love it.

It would only be fair have coffee in school. It would benefit us more than most people would think.

Teachers would definitely see more improvement and have more awake classes to teach, because no one wants to teach a class room full of sleepy students!

On days when it's very cold and the school is absolutely freezing, coffee could help us stay warm instead of sitting there cold and being distracted the whole class period.

I know that the school rule is clear liquid in clear bottles, but I feel that coffee should be an exception to that rule.

Coffee is a great way to start the day out, and it could really help with the tiredness of everyone.

I can't get through the day without coffee on some mornings! So why not allow us to have a cup of coffee in classrooms.

I don't see coffee being much of an issue in classrooms. Most kids wouldn't make it such a big deal, or make a problem out of it.

If any problems occur which I don't think any will, administration can just change the rule.

Coffee in classrooms and throughout the school building should at least be attempted because coffee could really improve the work effort of many students. Coffee should defiantly be considered.

Students want forensics class

Kennedy Thompson
Reporter

Forensics; you've probably heard the term before, but do you know what it means?

Forensics is using scientific techniques to catch criminals.

Possible jobs in the forensics field include, a forensic pathologist, a forensic psychologist, a forensic nurse, a forensic anthropologist, a crime scene investigator, and a criminologist.

A forensic pathologist examines bodies of people who have died suddenly, unexpectedly, or violently to determine the cause of death.

They bring a piece of mind to the families.

A forensic psychologist applies psychological ideas to the field of criminal investigation and law.

To me, this is the most important job because psychologists can get into the criminal's heads, and can catch them through little clues they leave behind.

A forensic nurse investigates sexual and physical assault and accidental death. They also perform autopsies.

Often times, forensic nurses will be employed as SAFE nurses to give comfort to the victims of sexual and physical assault.

Forensic anthropologists give identities and cause of death to skeletal remains.

I believe that this is an extremely important career because they give a face to the people that were missing, and their information often leads to finding the killer.

A crime scene investigator takes pictures of the crime scene and the bodies, collects evidence from the area around the scene and body, and secures crime scenes so

that bystanders cannot enter and contaminate evidence.

These men and women are crucial to the study of forensics because they prepare everything for the higher ranked people.

A Criminologist studies sociology or the study of society, in order to understand the causes and effects of a crime in an effort to understand criminals on a deeper, personal level.

Unfortunately, our high school does not offer a forensics class like many other schools, such as York Catholic, and Dallastown do.

I believe that adding this kind of class to our curriculum would be beneficial to not only students, but also to our school itself by adding a fun, and unique class.

Principal Heather Venne said, "I have an open mind about developing a new course. If a pocket of students are interested in the field, I'm

willing to do some research to possibly develop a new course at KD."

I know that the school most likely wouldn't want to hire a new teacher, so I think that we could just have one of our teachers already here teach it.

Head of the science department Beverly Whiteford said, "A forensic science class is unique in that it could be taught through any of the sciences. Typically, in most high schools, it is taught by a biology-certified teacher."

The class should include basic forensics skills such as fingerprinting, handwriting analysis, and ballistics, which all set up a good basis for the field.

The course would also include a unit where students get to learn about each field.

This school needs some new classes to change things up, so why not have a forensics class here?

The Kennard Daily

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The Kennard Daily is published eight times a year by a staff that consists of sophomores, juniors, and seniors, all of whom attend Kennard-Dale High School.

The Kennard Daily encourages students to submit signed letters to the editor. Letters may be turned in to room 172, emailed to Buttiens@sesd.k12.pa.us or given directly to the editor-in-chief. The Kennard Daily reserves the right to choose not to publish letters.

Editorial Policy

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The ideas expressed on the Editorial page are not necessarily those of the entire staff, but they represent a general consensus of the editorial board.

Teachers' New Years resolutions

Elizabeth Graham
Reporter

Many teachers are making resolutions to improve their classrooms, teaching style, and student's work ethic to get ready for the New Year.

Teacher's resolutions change year to year, and many are to help students improve their grades.

Spanish teacher Laura Dettinger had high hopes in the past to stay more organized and get graded work and essays back to students quicker.

Many other teachers were not able to accomplish their goals for the 2013 school year.

Dettinger said, "I end up getting too stressed out and overwhelmed and then I just jam the papers into an empty folder, label the folder, and work on it after the holiday break."

For the 2015 portion of the school year, her resolution includes showing students that she cares about them as 'real people' both inside and outside the class room.

Showing her students she cares will help to improve their grades and work ethic in the class room.

"They don't care about how much you know until they know how much you care," said Dettinger.

Another teacher who would like to improve helping her students is art teacher Erin Bastian.

Bastian's resolution is to have more opportunities for students to have their work displayed in the community.

Bastian hopes for her students to have their work displayed in local galleries and museums.

She hopes to be able to give her students the opportunity to display their individual work this spring in the Pop Up Art Gallery and in the Artist Residency program in York.

"Incorporating more opportunities for them to experience art in many forms would hopefully enrich this experience," said Bastian.

Another resolution of hers is to offer more of a variety of resources for her students to draw ideas from for their art projects.

Bastian would like to incorporate more art history into her lesson plans and make art class overall more valuable for her students.

"My hope is that my students will find art as an enjoyable, creative outlet," said Bastian.

Spanish teacher Karen Snyder also hopes to enrich her students' learning experience.

"It is important to motivate students to improve their learning which I try to do with hands-on activities," said Snyder.

She hopes alternate activities, such as hands on activities, like games, will help to get the interest of students.

"My resolution for my students has always been the same throughout the years: I just want to encourage all of my students to work hard and achieve a passing grade," said Snyder.

Physical education teacher Laura Joseph has a different resolution to reflect on her lesson plans.

She would like to improve her teaching method this year.

"The resolution I am going to work on this year is reflecting on my lessons. Even though I have on-going reflections mentally, I would like to have them documented for future use," said Joseph.

Chemistry teacher Kyle Hardenbrook has a different view on resolutions.

"To be honest, I do not make resolutions. As a teacher, I adapt and evolve to meet the needs of students," said Hardenbrook.

He does not think it is important to make a resolution because he believes it takes his focus away from what he is trying to accomplish with his students.

"I feel that resolutions are restrictive and if they are to be met they are forgotten," said Hardenbrook.

He does not believe that a resolution can be accomplished because the process is the goal.

These teachers hope to accomplish all of their set goals this year.